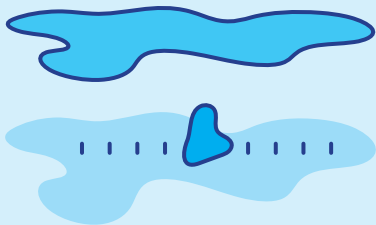


Experience Over Assessment

Learning should not be over-assessed and instrumentalised.

Teaching should share a focus on employability and success with an understanding of the value of rich experience, creativity, curiosity and - sometimes - failure.



"The university should be a space for learning and un-learning."

(NFT Blog, BME Liberation Group)

"The risk of reducing every aspect of learning to a form of economic capital."

(NFT Blog, Blockchain)

"Is a future without failure a good future? What is the educational value of mistakes?" (NFT Blog, NFT Think Tank: Vets)

"The opportunity to wonder about stuff... I think that if you lock that off too much you will be too deterministic." (NFT Video, Values 2)

"We resist hierarchies that defer to credentials before and above the learned experiences of teachers, students and non-academics on the ground." (Student Occupation)