

Future World 3

TECH-LED & CLOSED

Automation of many types of manual and professional work prompts greater global demand for higher education as a route to advanced skills and knowledge, while a lack of meaningful employment for large portions of the population threatens to dramatically increase wealth inequality.

The emphasis of higher education shifts toward creative, critical problem solving and social skills as science disciplines increasingly converge with the creative arts and humanities.

There is a move from content and curriculum to university as an 'experience'. Female professors and BME academics reach equitable levels for the first time, but the greater proportion of academics are still on precarious contracts.

Augmented, virtual and simulated realities are normalised in professional work, education and leisure, while educational neuroscience and the development of new, seamless brain-computer interfaces opens up new possibilities for extreme cognitive enhancement.